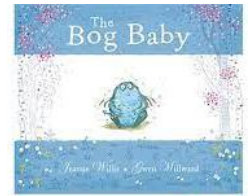


# Warwick Class Curriculum Map

Term 4 2024

Signs of Spring



<p><b>Understanding the World</b> <b>Nursery and Reception</b></p> <p>Identify signs of Spring Observe seasonal changes Understand the key features of the life cycle of an animal / plant. Respect and care for living things. Explore the natural world around us, making observations and drawing pictures of animals and plants.</p> <p><b>Expressive Arts and Design</b> <b>Nursery</b> Make simple models Use small world to develop play. Explore colour with paint.</p> <p><b>Reception</b> Use instruments with increasing control Explore materials freely to create own models. Explore use and refine a variety of artistic effects.</p>	<p><b>Communication and Language</b> <b>Nursery</b> Listen to simple stories, talk about them Understand simple questions Role play simple stories Use and understand recently taught vocabulary linked to stories and non-fiction texts</p> <p><b>Reception</b> Ask questions to check understanding Articulate ideas in well-formed sentences Engage in fiction and non-fiction books Participate in discussion Use and understand recently taught vocabulary linked to stories and non-fiction texts</p> <p><b>People and Communities</b> Why do Christians put a cross in their Garden at Easter?</p>
<p><b>Personal, Social and Emotional Development</b> <b>Nursery and Reception</b></p> <p><b>Healthy Me</b> Keeping ourselves safe Making Healthy choices and enjoying a balanced diet How to be physically active How to be a good friend and enjoy healthy friendships How to keep calm and deal with difficult situations</p>	<p><b>Physical Development</b> <b>Nursery &amp; Reception</b></p> <p>This terms focus is attack and defence games such as sharks and fish. Taking turns, keeping score and following game rules. Weekly Paddock School sessions, daily bikes and trikes, continue to develop pencil grip and letter formation. Manage self-care skills.</p>
<p><b>Literacy Nursery</b> Phase 1 listening Games, stories, songs and Rhymes Enjoy drawing freely with increased Accuracy. Make marks on paper for their name and / or to give meaning. Write some / all letters of their name Use some print / letter knowledge in early writing / play</p> <p><b>Reception</b> Learn set 1, then set 2 sounds when ready write recognisable letters, most of which are correctly formed Read and spell words by identifying sounds in them and representing the sounds with correct grapheme in line with phonic knowledge Write simple phrases</p>	<p><b>Maths Nursery</b> Sing number rhymes Count in everyday play Build with blocks and notice patterns Compare amounts lots / more Subitise and link numeral to amount to 5 Finger numbers to 5 Cardinal principle Measuring length Create simple patterns</p> <p><b>Reception</b> Numbers 6-10 and beyond Cardinality, counting and 1:1 correspondence Subitising &amp; finger counting comparison &amp; composition, doubling, measuring, Measuring length Create simple patterns</p>